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When modeling and solving a problem, identify the variables and look for key values, including the slope and y-intercept. See Example 1. Draw a diagram, where appropriate. See Example 2 and Example 3. Check for reasonableness of the answer. Linear models may be built by identifying or calculating the slope and using the y-intercept.

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Provides answer key and video transcripts.

Warning: This is not a normal textbook. This textbook introduces the first-semester student to computer science and what they need to know to solve problems and code solutions. Nothing extra. It demonstrates how to solve computational problems by focusing on organizing thoughts, performing structured thinking, following standard problem-solving techniques, and paying attention to the details. The student will learn to generalize patterns and algorithms in solving a variety of problems using computational thinking. In addition, the student will be encouraged to analyze and decompose the problem before writing one line of code. After learning what this textbook has to offer, the student will be able to solve a variety of problems and write decent code too.

Through wonderful readings and carefully designed activities, this best-selling series helps students

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develop reading skills and systematically increase their active vocabulary. Learners develop useful and relevant vocabulary while exploring and expanding critical thinking skills.

This is the first of four volumes that together elaborate on an advanced minimally invasive neurosurgery (MIN) technique for cerebral hemorrhages, which makes it possible to prevent secondary injury by the hematoma and to preserve neurological function and accelerate neuropsychological recovery after the evacuation. It describes in detail the theoretical, technical and training procedures necessary to carry out successful intracerebral hemorrhage evacuations using MIN techniques. A combination of mouth-tracked microsurgery, neuro-sonography, neuro-endoscopy, LASER and sealing makes highly effective, minimally invasive evacuation of all types of hematomas possible. The MIN Key Concept, an advanced new model based on the Keyhole Concept and MIN techniques is also presented. Lastly, the scientific basics of MIN are discussed and summarized. A historical curriculum vitae is included in memory of the main pioneer of innovative MIN techniques, Prof. Axel Perneczky, to whom this book is dedicated.

An introduction to the philosophy of religion for undergraduates

Measurement refers generally to the process of assigning a numeric value to, or ordering characteristics or traits of, entities under study. Measurement is necessary for building and testing theory, specifying problems, and defining goals. It is arguably one of the most important and difficult tasks in social work research. Social work researchers who are not expert in developing, selecting, and using measures will not be able to contribute maximally to the social work knowledge base. Such knowledge and skills related to measurement ultimately determines the extent to which social work research can effectively inform social policy and social work interventions. This book is to serve as a guide for developing, selecting, and using measures in social work research. In particular, this book provides a detailed review of contemporary validity theory; an update on the major issues of reliability; common errors in measurement of latent variables; and suggestions on measurement of social networks and collectives. An important theme of this book is the focus on the creative potential of measurement - that is, helping social work researchers think about the wide variety of ways that social work concepts can be measured. Reflecting on these differences raises questions about underlying assumptions that in turn inspires creative theoretical insights. Rather than seeing measurement as simply a task to be completed in the research process, we will encourage the reader to think creatively about measurement and theory. This book also addresses the interdependency of measurement and theory construction. In other words, this book covers

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how measurement and theory are connected in two different ways. First, every measure has its own working theory that relates the measure to the concept being measured. Second, theory construction is dependent on measurement. What we learn using a given measure could be different if a concept was measured in a different way.

The new edition of *Digital Learning: The Key Concepts* is the perfect reference for anyone seeking to navigate the myriad of named concepts, approaches, issues and technologies associated with digital learning. Key terms are explained succinctly, making this book ideal to dip into for a quick answer, or to read from cover-to-cover, in order to gain a mastery of how digital concepts fit within the world of education. Fully updated to include important developments in digital practice and technology in education over the last ten years, this book takes the reader from A to Z through a range of relevant topics including: • Course design • Digital scholarship • Learning design • Open education • Personal learning environments • Social media and social networking. Ideal as an introductory guide, or as a reference book for ongoing referral, this quick-to-use and comprehensive guide is fully crossreferenced and complete with suggestions for further reading and exploration, making it an essential resource for anyone looking to extend their understanding of digital practices, techniques and pedagogic concepts.

Psychology is an integral element of sport today, from the applied techniques of coaches and athletes, to the socio-psychological behaviour of sport fans. *Sport and Exercise Psychology: The Key Concepts* offers an introductory guide to the vocabulary of sport psychology, to its central theories and most important avenues of research, and to its application in sports performance. Modern and historical illustrations are used throughout the text, while an extensive bibliography and index ensure that the book is an indispensable research tool for any student of sport psychology.

This work outlines the historical development of concepts and terminologies currently used in the psychoanalytic process. The author clarifies the ways in which terminology is used by different theorists to denote various phenomena and processes.

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