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Peer Mentoring  
Guide For  
Student  
Mentors  
University Of  
Leeds

# Peer Mentoring Guide For Student Mentors University Of Leeds

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*Peer Mentor Program*  
*- Faculty of Arts and*  
*Education Dre's*

*Page 4/71*

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**Story\_JSYPeer-to-  
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Peer Mentoring  
Training Adam and the  
Peer Mentors

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Peer Mentoring and  
Tutoring **Peer  
Mentoring: Learning  
Together  
(captioned)**

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Peer Mentoring  
Integrating Social and  
Emotional Support for

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Students Through  
Mentorship 2. Peer  
Mentoring 101

~~Foundation for~~

~~Success – Peer~~

~~Mentors Why We~~

~~Love Peer Mentoring~~

*CHAMPS Peer*

*Mentoring is for You! |*

*Ashford University*

*Peer mentoring in*

*secondary school*

~~Supporting Students~~

~~Through the Doctoral~~

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Peer Mentoring

Peer Mentor Program

UNSW Peer  
Mentoring

The Peer Mentor  
Program | Skyline

CollegeConnect to  
Ashford University's

Champs Peer  
Mentoring Program

*Bsc Peer Mentoring*

2019 Michigan

Medicine Peer Mentor  
Program Alaska Peer

Mentoring Training

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## Webinar Part 1 *Peer Mentoring Guide For Student*

For the UK Higher Education, peer mentoring relates to peer support and learning. A peer mentor helps to enhance and promote the overall university experience of either an individual student, or group of fellow



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students. Peer mentors are generally slightly more advanced in their studies than peer mentees; by

## *Student Peer Mentoring: an E-Tool Kit*

aim of this booklet is to explain your role as a mentor and to act as a useful reference.

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Peer mentors are volunteer undergraduate students in their 2nd or 3rd year who have undergone training to help equip them for their role. They are normally matched with a small group of first year students from their own department and where possible,

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Peer Mentoring  
Guide For

*Peer Mentoring Guide  
for Student Mentors*

Peer Mentoring Guide  
for Student Mentees.

3. Contents. Welcome  
and Introduction 3

Frequently Asked  
Questions 4-5 What

Students Say . . . 6

Guidelines for  
Mentees 7. Data

Protection. Both  
mentors and mentees

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Student  
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must act in accordance with the University's Code of Practice on Data Protection. Contact details and personal information must be treated as confidential unless there is a risk to the well-being of yourself or others.

*Peer Mentoring Guide  
for Student Mentees*

*Page 12/71*

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Training and guides for peer mentors. The role of a peer mentor is to encourage the mentee and help them settle into the University. You'll be a point of contact for questions about university life. You'll listen and discuss any relevant issues or problems, and refer them on to other

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Sources of help or  
information.

*Training and guides  
for peer mentors |*

*University of Essex*

*Leeds*  
Key points for setting  
up a peer mentoring  
scheme in your  
department. Work in  
partnership with  
students. Have  
committed staff and  
organisers. Recruit

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and select mentors effectively. Train the mentors. Suitably match mentors and mentees. Reward and recognise mentors.

*Student to Student  
Peer Mentoring -  
Swansea University*  
Within the College  
Peer Mentoring  
Scheme, each Mentor  
will work in

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## Peer Mentoring

partnership with a Supervisor. The Supervisor will be a member of the college staff who understands the Peer Mentoring Scheme and who has taken part in Mentor Training. The Supervisor is responsible for providing training, advice and on-going guidance to the



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Peer Mentoring  
Guides For

Student

*Sample Peer*

*Mentors Handbook -*

*mentorsme.co.uk*

What Is a Peer

Mentor? are willing to  
invest the time and  
energy to reach out to  
new students

demonstrate empathy  
with new students'  
concerns and serve  
as role models and a

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Source of trusted  
information.

*How to Be an  
Effective Peer Mentor  
- Owlcation -  
Education*

It is intended as a practical 'first steps' guide to setting up a peer mentoring programme in a school or college if you intend to do so.

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Students who go on to be peer mentors will be helping others, developing valuable skills and generating evidence to add to a CV or personal statement.

*Peer Mentoring  
Programme |  
Teaching Resources*

A mentor is an individual with

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expertise who can help develop the career of a mentee. A mentor often has two primary functions for the mentee. The career-related function establishes the mentor as a coach who provides advice to enhance the mentee's professional performance and

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development.

Student  
*Introduction to  
mentoring: A guide for  
mentors and mentees*

This is a guide for  
student mentors  
engaged in peer  
mentoring  
relationships with  
students on the  
autism spectrum. It  
reviews relevant  
information about

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autism, guidance  
about the role of a  
peer mentor, and tips  
for effectively  
supporting students  
on the autism  
spectrum to achieve  
academic and social  
goals.

*Resources for  
Mentoring Programs*  
Peer mentoring offers  
an approach whereby

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students help students discover the new world of university life through the formation of safe and supportive peer relationships. For a small investment, the benefits realised in terms of student success at transition are considerable.

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## *Works! Institutional Manual*

Peer mentoring has long been a popular approach to providing mentoring to children and youth, one that also comes with the additional impact of providing leadership and development opportunities to the older or near-peer youth who serve in



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## Peer Mentoring

the mentoring role.

These programs build on the long and rich tradition of peer leadership programs, peer counseling, and peer support groups, and often deliver their services in schools or afterschool settings.

*Peer Mentoring*

The Academic Peer  
Mentoring (APM)

*Page 25/71*

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Scheme aims to promote student-centred learning to complement the existing teacher-centred components of the degree programme.

*Academic Peer  
Mentoring Handbook*  
Peer mentors often fit the bill particularly well, especially when

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Guides For  
they are themselves  
successful first-  
generation and/or low-  
income (FGLI) college  
upperclassmen.

## Leeds

*Peer mentoring to  
support first-  
generation low-  
income ...*

Peer mentoring will  
take place online this  
term. Choose from  
one to one or small

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Peer Mentoring

group meet-ups using

BB Collaborate,

Teams, or email. For

more information,

please contact Louise

Taylor, Peer Learning

Coordinator, or Abi

Oginni, Senior

Academic Support

Administrator, at [lcc-peermentoring@arts.ac](mailto:lcc-peermentoring@arts.ac.uk)

[.uk](mailto:lcc-peermentoring@arts.ac.uk). Useful links.

Student guides and

The Big Welcome

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*Meet an LCC Peer  
Mentor | UAL*

For teachers, peer-to-peer mentoring means students can help one another which puts less pressure on teachers as their pupils work together in teams. Some of the most common benefits of peer-to-peer

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mentoring include:

Mentors help develop leadership and management skills.

Students understand how to build working relationships with their peers.

*The Re:Set Guide:  
Starting a Peer-to-  
Peer Mentoring ...*

A Peer Mentor

Coordinator is a staff

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member responsible for overseeing peer mentoring arrangements within your department, school or centre.

Training and guides for peer mentors Find out about the role of being a peer mentor.

*Mentoring | Student Directory | University of Essex*

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## Peer Mentoring

The University wide Peer Mentoring scheme provides first year students with a peer mentor (a second or third year student) who can help guide them through the first year of study and in subsequent years allows students to use their experiences to help others.



# File Type PDF Peer Mentoring Guide For Student

Whether you already work as a student mentor or are considering becoming one, this book will serve as an indispensable companion and will help you to make the most of your mentoring experience.

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At a time when college completion is a major issue, and there is particular concern about the retention of underserved student populations, peer mentoring programs offer one solution to promoting student success. This is a comprehensive

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resource for creating, refining and sustaining effective student peer mentoring programs.

While providing a blueprint for successfully designing programs for a wide range of audiences – from freshmen to doctoral students – it also offers specific

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guidance on

developing programs targeting three large groups of underserved students: first-generation students, international students and student veterans.

This guidebook is divided into two main sections. The opening section begins by reviewing the issue of degree non-

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Completion, as well as college adjustment challenges that all students and those in each of the targeted groups face.

Subsequent chapters in section one explore models of traditional and non-traditional student transition, persistence and belonging, address what peer mentoring

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can realistically achieve, and present a rubric for categorizing college student peer-mentoring programs. The final chapter in section one provides a detailed framework for assessing students' adjustment issues to determine which ones peer mentoring programs

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can appropriately address. Section two of the guidebook shifts from the theoretical to the practical by covering the nuts and bolts of developing a college student peer-mentoring program. The initial chapter in section two covers a range of design issues including

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establishing a program timeline, developing a budget, securing funding, getting commitments from stakeholders, hiring staff, recruiting mentors and mentees, and developing policies and procedures. Subsequent chapters analyze the strengths and limitations of



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different program delivery options, from paired and group face-to-face mentoring to their e-mentoring equivalents; offer guidance on the creation of program content and resources for mentors and mentees, and provide mentor training exercises and curricular guidelines.

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## Section two

concludes by outlining processes for evaluating programs, including setting goals, collecting appropriate data, and methods of analysis; and by offering advice on sustaining and institutionalizing programs. Each chapter opens with a case study illustrating

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its principal points.

This book is primarily intended as a resource for student affairs professionals and program coordinators who are developing new peer-mentoring programs or considering refining existing ones. It may also serve as a text in courses designed to train future peer

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mentors and leaders.

## Student Mentors University Of Leeds

Mentoring is used in a wide range of situations in education: to assist learning; to help weaker students or those with specific learning needs or difficulties; to develop community or business links; to aid the inclusion of pupils

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otherwise at risk of exclusion; to develop ethnic links; to enable students to benefit from the support of their peers, to name but a few. The development and proliferation of mentoring and mentoring schemes in education over the last few years has been dramatic, and

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Peer Mentoring  
Guides teachers,  
school managers and  
leaders, as well as  
mentors themselves  
with a challenge. This  
book presents all  
mentors plus anyone  
working with young  
people with an  
invaluable guide to  
approaches to  
mentoring today. It  
looks at mentoring as  
a concept, at what

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mentoring is, how it is done well and how it can be made more effective. Written by a leading expert on mentoring, this practical and relevant handbook is backed up throughout by inspiring and relevant case studies and examples from schools and schemes internationally.

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This is a comprehensive resource for creating, refining and sustaining effective student peer mentoring programs. While providing a blueprint for successfully designing programs for a wide range of audiences - from



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freshmen to doctoral students - it also offers specific guidance on developing programs targeting three large groups of underserved students: first-generation students, international students and student veterans. This book is primarily intended as a resource for student

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affairs professionals and program coordinators who are developing new peer-mentoring programs or considering refining existing ones. It may also serve as a text in courses designed to train future peer mentors and leaders.

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## Peer Mentoring

Mentorship is a catalyst capable of unleashing one's potential for discovery, curiosity, and participation in STEMM and subsequently improving the training environment in which that STEMM potential is fostered. Mentoring relationships provide developmental

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spaces in which students' STEM skills are honed and pathways into STEM fields can be discovered. Because mentorship can be so influential in shaping the future STEM workforce, its occurrence should not be left to chance or idiosyncratic implementation.

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There is a gap between what we know about effective mentoring and how it is practiced in higher education. The Science of Effective Mentorship in STEMM studies mentoring programs and practices at the undergraduate and graduate levels. It explores the

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importance of  
mentorship, the  
science of mentoring  
relationships,  
mentorship of  
underrepresented  
students in STEMM,  
mentorship structures  
and behaviors, and  
institutional cultures  
that support  
mentorship. This  
report and its  
complementary

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interactive guide  
present insights on  
effective programs  
and practices that can  
be adopted and  
adapted by  
institutions,  
departments, and  
individual faculty  
members.

Written for staff in  
schools and colleges,  
this book offers the

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Challenge and support

necessary to

understand, analyze

and adopt coaching,

mentoring and peer-

networking

mechanisms as an

essential part of the

development of

professional learning

within an

organisation. Drawing

on the new national

strategy for



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professional development, it emphasises the importance of learning with and from other colleagues, helping your organisation to become a professional learning community and supporting the drive to raise standards and attainment. Organised into nine distinct but

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interrelated chapters, this is an invaluable sourcebook of practical information for in-service training. It contains a range of stimulating activities which engage the reader and encourages reflection on: \* the nature and importance of professional development in

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Peer Mentoring

Schools and colleges

\* the potential benefits  
and difficulties

associated with

coaching, mentoring

and peer-networking \*

factors essential to

the successful

establishment and

management of

coaching and

mentoring

programmes \* team

leadership and

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leadership coaching \*  
the role of the coach,  
mentor and networker  
with respect to the  
creation of  
professional learning  
communities.

This guide offers  
helpful advice on how  
teachers,  
administrators, and  
career advisers in  
science and

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Engineering can become better mentors to their students. It starts with the premise that a successful mentor guides students in a variety of ways: by helping them get the most from their educational experience, by introducing them to and making them

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comfortable with a specific disciplinary culture, and by offering assistance with the search for suitable employment. Other topics covered in the guide include career planning, time management, writing development, and responsible scientific conduct. Also included is a valuable

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list of bibliographical  
and Internet  
resources on  
mentoring and related  
topics.

## Leeds

A part of the new  
Teaching Medicine  
Series, this new title  
acts as a guide for  
mentoring and  
fostering  
professionalism in  
medical education

# File Type PDF Peer Mentoring and training.

**Student  
Mentors**  
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This second edition offers a practical training guide for college students who serve as leaders, tutors, counselors, or advisors for their peers. This thoroughly revised and updated volume contains a fundamental discussion on student



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growth and development and provides learning objectives and self-discovery exercises to help student leaders with tasks such as tutoring, student orientation, residence hall advising, crisis intervention, coaching, and more. Students Helping Students includes:

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Updates on the most current research and the latest advances in technology A revised model that contains service learning and student retention

programs The results of two intervention strategies: the Health Behaviors

Assessment and the College Learning Effectiveness

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Inventory, which focus  
on the topics of  
wellness and  
academic success

Descriptive overviews  
of peer programs  
addressing sexuality,  
safety, violence  
reduction, residence  
life, online peer  
connections, and  
more Praise for the  
Second Edition of  
Students Helping

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Students "This new work remains the definitive standard in the field. It should be on the bookshelf of every student affairs professional and is an important tool for preparing peer educators for providing service."—Ernest Pascarella, professor and Mary Louise

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Petersen Chair in  
Higher Education,  
University of Iowa

"The second edition of  
Students Helping  
Students teams with  
useful material that  
can be thoughtfully  
applied by peer  
helpers. The what, so  
what, and now what  
framework reflectively  
guides the reader to  
self-discovery and

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thoughtful practical applications. Being a peer helper is a high-impact learning experience made intentional through the pages of this fine book."—Susan R. Komives, professor of college student personnel, University of Maryland and president, Council for the Advancement of

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Education  
Student  
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